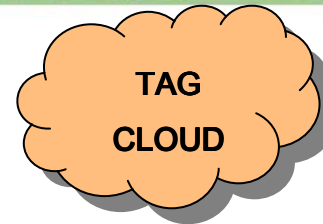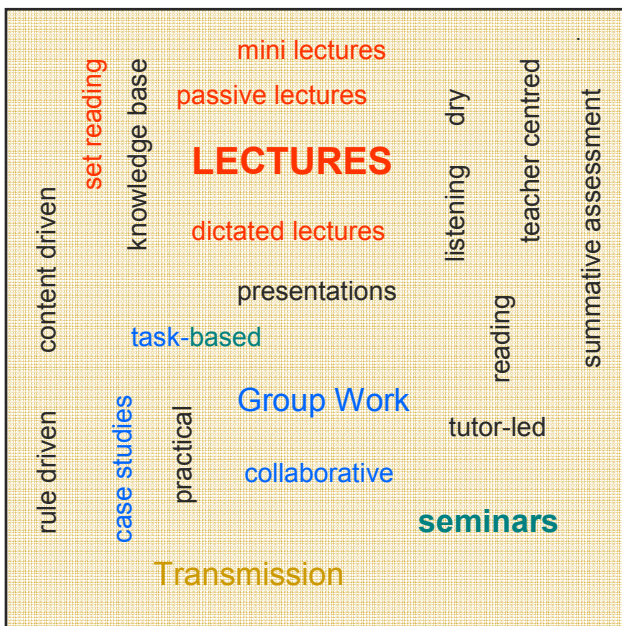# CPLA Small Scale Projects - launch feedback

WHAT ARE TAG CLOUDS: A tag or word cloud is a visual depiction of analysis done on usually qualitative information. Tags are usually single words used frequently to describe a particular element of interest.
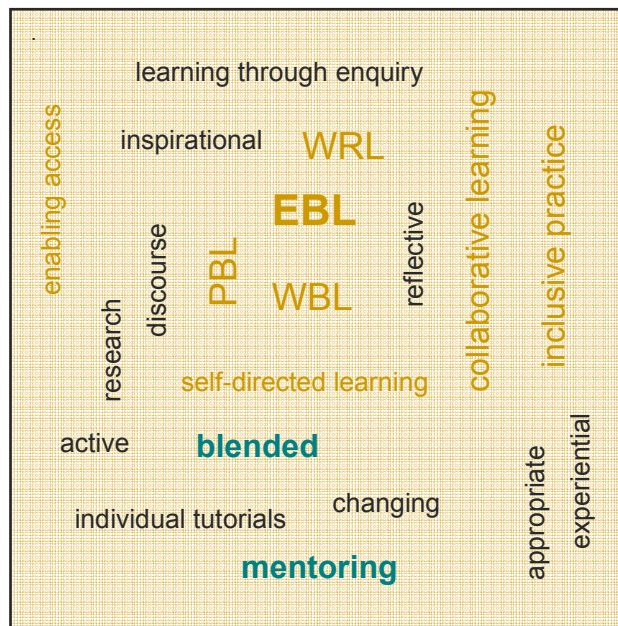
TAG CLOUD

HOW TO READ TAG CLOUDS:

Words that frequently appear have a larger font and independent colour.

Words of similar font size have a similar frequency of occurrence.

Contextual or explanatory words are in a similar colour.

1. What key words would you use to describe traditional teaching methods used in your subject / discipline?
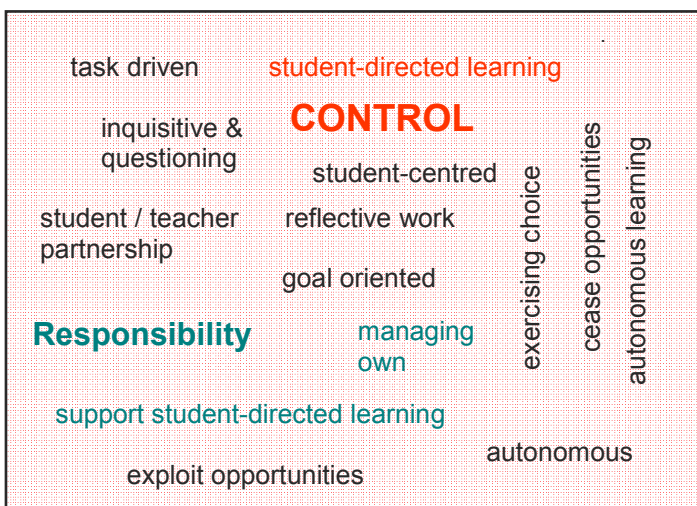
mini lectures
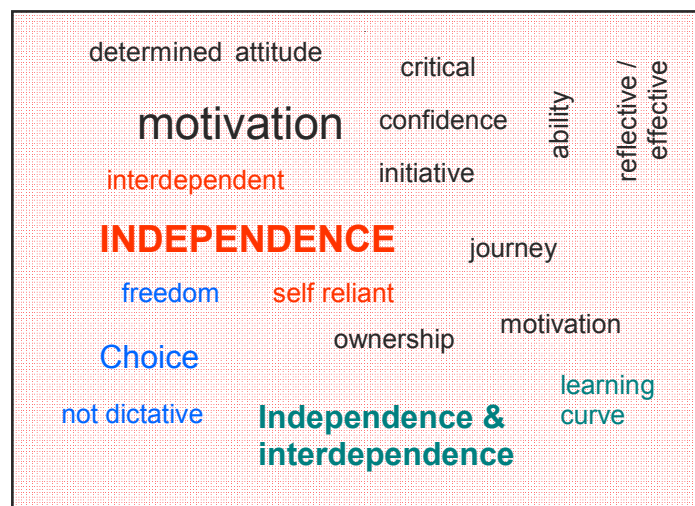passive lectures
set reading
knowledge base
LECTURES
dry
teacher centred
content driven
listening
summative assessment
dictated lectures
presentations
task-based
reading
rule driven
Group Work
case studies
practical
tutor-led
collaborative
seminars
Transmission

Conventional

learning through enquiry
inspirational
WRL
enabling access
EBL
collaborative learning
discourse
research
PBL
WBL
reflective
inclusive practice
self-directed learning
active
blended
individual tutorials
changing
appropriate
experiential
mentoring

Novel

2. What key words would you use to describe traditional teaching methods used in your subject / discipline?

task driven
student-directed learning
inquisitive & questioning
CONTROL
student-centred
exercising choice
cease opportunities
autonomous learning
student / teacher partnership
reflective work
goal oriented
Responsibility
managing own
support student-directed learning
exploit opportunities
autonomous

Approach

determined attitude
critical
motivation
confidence
ability
reflective / effective
interdependent
initiative
INDEPENDENCE
journey
freedom
self reliant
Choice
ownership
motivation
not dictative
Independence & interdependence
learning curve

Characteristics / Skills

3. What approaches do you feel are effective in developing learner autonomy and how do these differ from 1

capture
enabling access
engaging
removing barriers
Collaborative learning
ownership
creative platform
responsi
opportunities
creativity
collaborative role
encouraging independence
learners as scholars
build confidence
greater student
effective communication

More Effective Approach

action research
experimental learning
assessment for learning
EBL
coaching
using different media
negotiation
interdepartmental teams
able students
student / teacher partnership
Critical reflection
support
Lecturers as facilitators
student choice
consultative
diversity

Differences
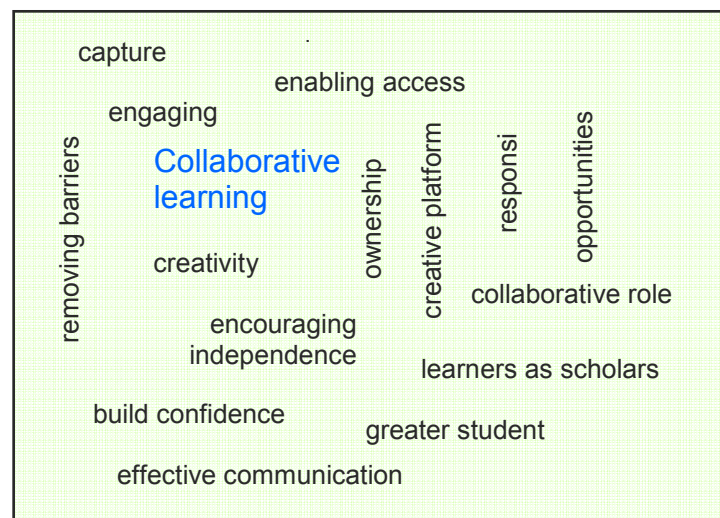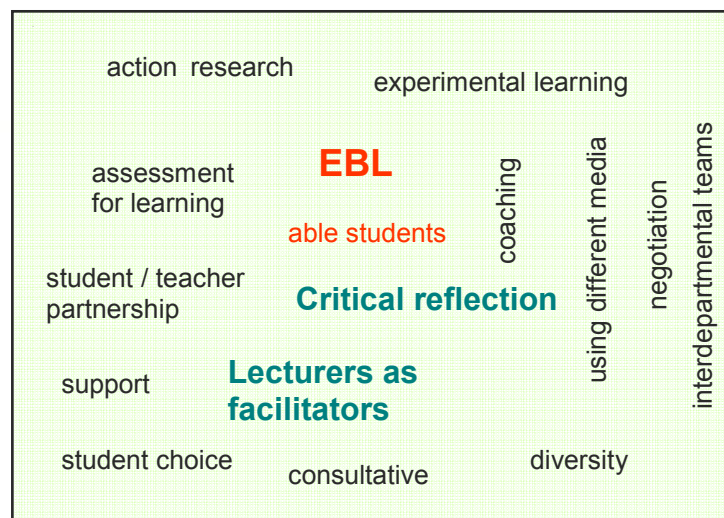
Challenges developing autonomous learners

- Student engagement & motivation
- Staff / student resistance
- Staff and student awareness
- Student and staff perceptions
- Staff time / availability
- Good quality support package & other resources
- Cultural forces
- Embedding theory in practice
- Maintaining motivation
- Shifting cultures
- Realistic expectations
- Internal structures / risks
- Effective student / teacher partnerships

Challenges developing projects

- Understanding learner autonomy
- Student 'buy in' & engagement
- Managing expectations
- Creating a culture for change (Faculty)
- Achievable / manageable plan
- Staff time / availability
- Delivering positive results
- Assessment & evaluation
- Sustainability
- Creating a 'package' suitable for all
- Creating project links
- Focus / containment
- Staff/student partnerships & cultural shift
- Staff availability & commitment
- Risks – real of perceived (i.e. fear of failure)